

# PHD. GILI YAHAV

ד"ר גילי יחב

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## EDUCATION

### PHD

#### Ariel University

Philosophy. The Department of  
Communication Disorders

2021

Research topic: Adaptive skills and  
achievements of students with  
autism spectrum disorder (ASD) in  
relation to personality  
characteristics

### MASTER DEGREE

#### Bar-Ilan University

Special Education

2007

The relationship between the  
phenomenon of bullying and self-  
perception and adaptation  
Among kindergarten children.

### BEHAVIORAL CERTIFICATION PROGRAM

#### Tel Aviv University

Certified Behavior Analyst  
BCBA no. 1084025

2004

### BACHELOR DEGREE

#### Bar-Ilan University

Combined Department of Social  
Sciences

2004

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## HEAD OF THE BEHAVIORAL CERTIFICATION PROGRAM FOR BEHAVIOR ANALYSTS TRAINING

Levinsky Collage

2020

## BEHAVIOR ANALYST

2004

## EXPERIENCE

## FOUNDER AND PROFESSIONAL MANAGER LIOR CENTER

2010

Management and development of an academic department in which the behavioral therapists/ behavioral technician (RBT) training course is taking place nationwide.

Management and development of a clinical department in which personal counseling is provided for families with children of special needs, as well as guidance for home care programs for children with developmental delay and autism (ASD) throughout the country

## PUBLICATION:

ZUKERMAN, G., YAHAV, G., BEN-ITZCHAK, E. (2019). INCREASED PSYCHIATRIC SYMPTOMS IN UNIVERSITY STUDENTS WITH AUTISM SPECTRUM DISORDER ARE ASSOCIATED WITH REDUCED ADAPTIVE BEHAVIOR. PSYCHIATRY RESEARCH, 273, 732-738

ZUKERMAN, G., YAHAV, G., BEN-ITZCHAK, E. (2019). DIAMETRICALLY OPPOSED ASSOCIATIONS BETWEEN ACADEMIC ACHIEVEMENT AND SOCIAL ANXIETY AMONG UNIVERSITY STUDENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER. AUTISM RESEARCH, 000, 1-10

ZUKERMAN, G., YAHAV, G. & BEN-ITZCHAK, E. THE GAP BETWEEN COGNITION AND ADAPTIVE BEHAVIOR IN STUDENTS WITH AUTISM SPECTRUM DISORDER: IMPLICATIONS FOR SOCIAL ANXIETY AND THE MODERATING EFFECT OF AUTISM TRAITS. J AUTISM DEV DISORD (2020). [HTTPS://DOI.ORG/10.1007/s10803-020-04632-y](https://doi.org/10.1007/s10803-020-04632-y)